CAPE Did a Survey!
(Fall, 2015)

We received 198 responses, most of them local, from a total of 600 emeriti. The local list serve totals ~350 emeritus faculty. Some of those who responded continue their research through the CAPE sponsored Podell Scholarship for Emeriti. The retired faculty contribute in many different ways – both in direct contributions to Cornell and/or their related departments, as well as through other avenues. Many retired faculty teach – and often. Often retired faculty play a supporting role, subbing when needed.

The involvement in research and scholarship is vibrant – editorial boards, publications, PI’s and co-PI’s. Some are deeply involved in teaching and advising graduate students, and retired faculty are enjoying this! While some faculty maintain their involvement in their departments, some have not felt quite as welcome.

A significant number of emeriti remain involved with student advising, both formally and informally. Emeriti also contribute to, or on behalf of, Cornell University – everything from financial, educational and advisory contributions to administrative contributions. The Cornell Prison Education Program has many emeriti volunteers. Other emeriti became involved in other administrative positions on and off campus on behalf of the university. Many of the faculty enjoy generous support and space from their departments (one described it as the “Emeritorium”!) while others have little or no space. There is apparent frustration with some emeriti while others felt fully supported by the university and their departments – even when the emeriti operate internationally!
Here is a snapshot of the input we received:

**Do you still do any teaching, lecturing or participate in any course work? If so, roughly how much?**
Of the 198 respondents, 113 (57%) said they teach, lecture and do coursework, while most of the respondents who indicated activity were lecturing. Some taught classes and were guest lecturers or teachers in an ad hoc fashion. Many teach full courses regularly.

A sampling:
- I teach a 4 cr course each year.
- I have given guest lectures in the department; and also 10-11 lectures nationally and internationally
- Retired in 2007 but taught Summer College until 2015.
- I teach a 4 credit course each semester
- 2-3 invited lectures/year
- 2-4 lectures/year
- I teach and lecture abroad, recently completing Fulbright Scholar Award
- I continue to teach Tox 6110 each spring.
- I was teaching at the Cornell Prison Education Program.
- I have been teaching one courses a year.
- I continue to teach a graduate course.
- I give 3-5 lectures/year to vet students since I relayed – nearly 20 years.
- Taught 3 courses since my 2006 retirement.
- 3-5 lectures/year in courses at CVM.
Since my “retirement” I have been teaching/co-teaching big programming courses.
I lecture in CE Programs in practicing veterinarians.
I did tutorial teaching until 2012 until my volunteer service was replaced with salaried staff.
Several invited guest lectures/year.
I sub in classes for colleagues who travel or go to conferences ~20 times/year.
I give lectures in Barcelona, Spain.
I retired in 2004 taught tutorial teaching of 2nd year vet students until 2012
the first 8 years as an emerita, taught one course per year
Teach in spring at the Cornell Prison Education Program

Are you still involved in research, scholarship or the equivalent?
Seventy-nine percent of those who responded indicated that they were involved in research, scholarship and related areas. Responses varied widely with many who mention teaching, writing, supervising, and consulting. The retired faculty are very busy.

A sampling:
- Regularly review papers for professional journals, research proposals and book proposals.
- Continue to give seminar presentations both in/outside of Cornell.
- Working daily on a series of audio power point presentations
- I’m very actively involved on the editorial board and publishing two volumes with a third in the pipeline.
- Work with grad students, writing novel, attending conferences.
- Very much so.
- As co-PI for Civil Engineering Project while continuing work on Dynamic simulation model of apple tree that helps growers control their crop.
- As a consultant and at invited lectures.
- Writing textbooks
- I have three books under contract.
- Faculty Administrator for John W. Layer Memorial Award in CALS.
- Grant from the MacArthur Foundation.
- Continue to maintain a lab, have visiting scholars, supervise MPS and ugrad students, extensive publishing.
- I received a fellowship to do research at Stellenbosch University.
- Fifth edition of my introductory text out January 2016.
- Yes: I completed data collection on several long-term field trails.
- I’m involved in field research in Minnesota.
- Main collaborator is in Japan.
- I am very much involved in research. I am the director of the Cornell Halai and East Lokris Project in Greece.
- Have given at least 600 lectures on our research work.
- Yes, as much as ever.
- Very much so: working on fines, fees and taxation of the poor.
- Chief scientific officer at Advanced Biological Marketing R&D lab in Geneva. Heavily involved in both basic research and applications.

**Have you published any books, papers or the like since becoming emeritus? (No need to list them, just yes or no.)** Seventy-nine percent of those who responded indicated that they published in some form. Although the question asked for yes or no responses, those who did respond were happy to share their activities. There are books, papers and reviews in the works.
A sampling:
- I co-authored papers.
- Yes: 3 books/papers/lectures
- No books – art shows!
- Yes: Extension publications.
- Yes – 4 books
- Yes – 7-8 articles.
- Writing 2 books, finished autobiography, about 12 scientific papers in progress. Reviewing scientific articles for four peer reviewed journals.
- Approximately three peer-reviewed papers per year since retirement.
- 155 since 1992 retirement.
- 12 reviewed papers and one patent application.
- I co-authored book, three papers in journals, a fourth recently submitted.
- Yes, three books (national best seller, over one million copies sold and translated into at 30+ foreign languages. The second, a NY Times best seller.
- My new book will be published in March by CU Press; I have almost finished another book.

**Do you participate in any university or departmental committees? If so, which?**

Of the 198 who responded, 33% indicated some involvement in university committees and related affairs. The commitments range from ad hoc committees to regular programs and committees. Interestingly, some felt they couldn’t or wouldn’t (“no, because I feel that I have no
right to set policy that doesn’t affect me, but does affect my younger colleagues”. “I did not think it wise to continue (directly) in department committees after retirement so my contacts have been for the College and the University.”).

A sampling:

• Executive Committee of SE Asia Program
• Chair of the Curriculum Committee for grad field of Environmental Toxicology
• College Committees on Sesquicentennial and emeritus policy; Departmental committees for faculty memorials
• Weiss Presidential Fellows Selection Committee
• University Benefits Committee
• International Professor IP/CALS
• Give lectures on environmental issues often on Climate Change
• AD White Professors Committee – I enjoy that very much.
• Cornell Prison Program
• Class Advisor
• Occasional Graduate Committee
• Core faculty of CIPA
• University Teach Prize Committee
• Advisory Committee on Enhanced Geothermal Energy for CU
• Alpha Zeta Fraternity for 28 years of service, Faculty Advisor, Board of Directors of Alpha Zeta
• Expanding Horizon Committee of the CVM
• PhD committee. CU Press Faculty Board. CPEP Board.
• PhD Special Committees
• Senator of the CALS Faculty Senate
• Search Committee, Vet School
- Chair of committee overseeing development of interdisciplinary doctoral program
- President’s Sustainable Campus Committee; Chair, Pre-health Advising; Chair, Health Careers Policy Advisory Board; Travel offset work group
- Interim Director of the Center for the Environment, the Mario Einaudi Center for International Studies (twice)
- Tree Fruit Program Work Team (PWT)
- Tang Scholars Selection Committee, Egerton Award Selection Committee, CAPE Executive Council, Weiss Presidential Scholar selection Committee
- Cornell Prison Education Program (35-40 hours/week)

**Do you still advise students?**
Forty-four percent of the respondents indicate some involvement in advising students. Many have indicated “informal” or “unofficial” and ex-officio advising.
- I have daily (yes daily) discussions with many graduate and undergraduate students concerning research.
- I am Co-Committee Chair for one MS Degree student
- In an Ex officio manner to Cornell applicants, online consultation, and to students at Latin American universities.
- Casually in connection with the half-term course I teach. I also do 2-5 hours of “guest lecturing” in large (~150) sophomore course.
- Yes – three graduate students.
- I remained on the advisory committees of 6 PhD students and served on 10 MS or PhD advisory committees. I also mentioned high school teachers and high school students doing research projects.
- Yes – 12-15 undergraduates
Faculty advisor to the Cornell Photographic Society
Mostly MPA Fellows and some MPS students.
Teaching the advising of graduate students and Masters of Engineering.
I have a full complement of undergraduates.
For the past seven years, I have been the Fulbright/Fulbright-Hays Advisor at the Einaudi Center.
I have worked closely with several graduate and undergraduate students, mostly from European institutions.
I advised students for the past 20 years and may continue to supervise grad students (but not as a committee chair).
I sometimes lecture at graduate seminars and sessions of research meetings. When I do so, I am always identified as a Professor Emeritus at Cornell.

Do you do anything else to contribute to or on behalf of the University? If so, what?
Sixty-five percent of the respondents indicate some contribution to the University. Some of the responses indicate the inclusion of some departments while others were less inclusive.
A sampling:
- Led a freshman discussion on the Community Read
- Secretary of American Academy of Arts and sciences
- Contribute to eCommons historical documentation
- Serve on National Academy of Science Panels
- Write recommendations for respective Cornell undergraduates
- Work for Cornell Abroad (Podell award funding)
- President of CAPE, make videos of faculty and student research, University Ombudsman and
University Marshal.

- Lecture at the Cornell Prison Education Program
- no, it is discouraged
- Editor of monograph series published by CUP
- Administer travel award I started with Funds from a research award I receive a couple of years before retiring; I fund 1-3 a year
- Serve on various science advisory boards for environmental organizations
- Curating and disposal of departmental archives
- Still active in Departmental affairs, seminars, journal clubs and faculty meetings
- After ten years’ retirement, I returned as Acting Director of the Cornell Feline Health Center
- Coordinate research interactions between Corning and Cornell with VP for research and CTO of Corning.
- Administrator, CAPE
- Taught and advised grad students
- Fundraising for the Expanding Horizon Program of the CVM.
- Volunteer at Plantations and help with Freshmen coming to campus
- Active member of the Engaged Learning and Research Group
- Regularly attend and participate in departmental and field faculty meetings
- I have been wondering how to contribute in my field.
- I still write grant applications!
- Continue to get grants, and generate patents, yielding large royalties to Cornell.
- Chairing National Academic of Sciences
- President of CAPE
- My wife and I endowed “Torng Lee Scholarship”
How are your space and other support needs met by your department?
The feedback was varied. Fourteen percent did not respond to the question. Sixteen percent answered “no” but a subset of them indicated that they did not live near campus. Sixty-nine percent indicated some support which may include office space, financial or administrative support. Some voluntarily gave up their offices. Many have shared office space.
A sampling:
• My department chair is quite supportive.
• Terrific through Engineering; not as well through A&S but OK.
• Generously in my opinion.
• I voluntarily gave up my office; my research account is handled by department.
• No support, space or otherwise, from dept.
• I have a bit of share space.
• I am so grateful for space – an office and a small lab.
• I am on my own.
• Still using the facilities of the department.
• Computer support sporadic at best.
• My department, thank goodness, is very supportive.
• Generally lousy for retired faculty. They really irritated a retired faculty member by eliminating his tiny, shared half of a faculty office but because I still bring in money, and have ties, I am treater nicer.
• I have a shared office, no other support.
• Pretty much the same a pre-retirement
• Office, phone mailbox. Unfortunately they are combative about the $2,000 for five years, but I’m getting most of it.
• My space and computer needs are met and, especially, my support in preparing grant
proposals is splendid.
• Office – Ok. Travel funds through CAPE/Podell.
• Minimal, shared office.
• Live in NH but get help for my computer activities from College of Veterinary Medicine.
• I have use of a carrel and computer in office shared with visiting scholars.
• Well, thank you! With 4 other retirees I occupy a small part of the 6th floor of Clark that I call the “Emeritorium”.